Galileo® Pre-K Online
Electronic Management of Learning

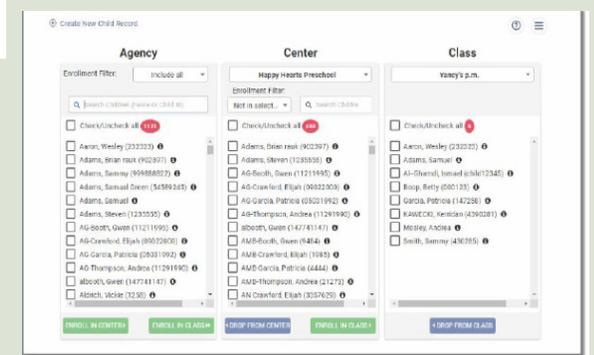*Providing a complete assessment, curriculum, and reporting system*

Highlighted Features

Galileo® Pre-K Online from Assessment Technology Incorporated provides preschool educators and other stakeholders a research-based assessment, curriculum, and reporting system. The system reflects early childhood state standards, school readiness goals, and the Head Start Early Learning Outcomes Framework and links planning, individualization, and program enhancements.

Easy to Manage Child Rosters within the New Child Enrollment Page Interface

The child *Enrollment* page has a fresh-new design with a highly efficient interface to assist users in quickly creating, managing, and viewing child rosters. Users can quickly view more information on each child, such as child demographics, by simply clicking the information icon next to each child name. The colorful buttons below the roster also make it easy to enroll or drop a child from each roster. Plus, the child *Enrollment* page layout is a perfect fit for viewing across multiple types of devices including iPads.

With a new design and highly efficient interface, the child Enrollment page allows user to quickly view and manage child rosters.

Enhanced Goal-Tracking within the Individual Development Profile

Goal-tracking is a key component in assessment and instructional planning. With this in mind, the Galileo *Individual Development Profile* shows users how each child performs across specific goals. The *Individual Development Profile* now displays the date when each goal was documented as learned for an individual child. With the dates included in the report, educators and parents can enjoy more clarity in tracking and communicating child growth and development. This report is also available to parents within the Galileo *Pre-K Parent Center*.

Expanded Child-Progress Scale Detail in the Assessment History Report

The *Assessment History Report* provides educators a convenient way to review a child's progress in all developmental areas on a single report. After the latest enhancement, this report now displays more scale details to aid in results interpretation, allowing users to see the total number of goals for a developmental area together with the Developmental Level (DL) score minimum and maximum range. Additionally, teachers can view the total number of goals associated with each standard. Teachers can use this information throughout the year to help identify at-risk children and address gaps in child learning.

Child Progress Monitoring Available throughout the Year within Aggregated Data Reporting

The Galileo *Progress Report* illustrates the positive child outcomes impact as it is occurring over time. Using aggregated data, the *Progress Report's* Developmental Level (DL) score is an indicator of the gains that have occurred in children's development. Educator-defined observation periods determine the ideal interval-length between period start and end dates.

Utilizing aggregated data collected during multiple observational periods, the *Progress Report* identifies the percentage of children at the beginning, intermediate and advanced levels of a developmental path. This enables educators to accurately compare the capability levels of children at the beginning of the year to the end of the year. As observational period endings approach, ATI encourages educators to update child observations and anecdotal notes. With complete and up-to-date data educators can confidentially plan developmentally appropriate learning opportunities.

For more information, schedule an online overview at ati-online.com or contact us.